## Home Learning – Maple class - 18<sup>th</sup> May

| Maths  | English   | Other areas of work  |  |
|--|---|--|--|
| Your challenge is to find how times the digit 9 is used between 12 noon and midnight on the 24 hour digital clock. How about how many nines appear in 24 hours.       Image: Comparison of the star of the sta | Over the next week we are<br>going to look at newspapers<br>and create your own mini<br>newspaper.<br>You are going to create some<br>newspaper headlines.<br>You will need to get five/six<br>different pictures from a<br>magazine or use the ones<br>below. Think about four | Science- I suggested you<br>planted the seeds. What<br>has happened to them?<br>Today we going to think<br>about what plants need to<br>survive. MRS NERG<br>https://www.oum.ox.ac.uk/th<br>ezone/animals/life/index.htm<br>Create a poster on what you<br>have found out.         | Art: Can you draw<br>simple objects, & use<br>marks & lines to<br>produce texture? Do<br>you successfully use<br>shading to create<br>mood & feeling? Can<br>you combine different<br>pressures and shading<br>techniques ?  |
| you notice? Can you subtract a<br>number to find the smallest<br>numbers to have on a star so that<br>the same thing will still happen<br>when you add the numbers along the lines? Create a new star of your<br>own with a 3-digit number at each point.  | different headlines you could<br>have for that picture. Try<br>and be inventive as you can!<br>Could you use any puns or<br>word play?  | Design an outdoor game<br>for Victorian children to<br>play.   | French: You could<br>sign up to this but you<br>would need to check<br>with an adult<br><u>https://www.duolingo</u><br>.com/course/fr/en/Le  |
| <ul> <li>Money, money, money</li> <li>Write a 2-digit amount of money with 2-decimal places, e.g. £67.39.</li> <li>Reverse the pounds and the pence to create a new amount, e.g. £39.67.</li> <li>Find the difference between the two amounts, e.g. £27.72.</li> <li>Check the answer to see if it is a multiple of 9.</li> <li>Write a new amount and repeat this process.</li> <li>Do this at least ten times. Do you get some identical answers?</li> <li>HINT: To see if a number is a multiple of 9, add its digits to see if they total a number in the 9x table.</li> <li>What patterns do you notice? Can you explain them?</li> <li>What happens if you try a palindromic amount?</li> </ul>  | Using the pictures that you<br>had yesterday. Create the<br>opening paragraph for<br>each of pictures –<br>remember it needs to be<br>punchy and to the point.<br>Needs to contain most of<br>the 5ws   | Coding:<br>https://online.espresso.co.uk/<br>espresso/login/Authn/UserPa<br>ssword<br>username is:<br>Student 23648<br>P/W harling<br>Click on the middle section<br>which says: discovery<br>education - coding.<br>Click on the button and<br>complete the first four<br>lessons | arn-French<br>What did a posh/rich<br>Victorian home look<br>like? Home does it<br>compare to what it is<br>like today?<br>http://www.primaryh<br>omeworkhelp.co.uk/h<br>ouses/victorian.htm<br>https://victorianchildr<br>en.org/victorian-<br>houses-how-<br>victorians-lived/ |

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| Practice Sheet Hot<br>Multiplication Challenge         Etimate before doing the calculational         1. Which of these gives the closest answer to 20,000?       a)       4361×5 b)       7036×3 c)       2973×6         2. Which of these gives the closest answer to 40,000?       a)       9892×4 b)       8051×5 c)       5754×7         3. Which of these gives the closest answer to 60,000?       a)       9451×7 b)       7444×8 c)       7023×9         4. Which of these gives an answer between 25,000 and 30,000?       a)       5137×6 b)       6205×4 c)       3629×8         Challenge         Made up a puzzle like this for a partner or classmate to solve.         Roman Numerals         https://www.mathsisfun.com/roman-numerals.html#convert         Translate these Roman numerals. Don't forget to show your working out!         1. MD | You are going to write a front<br>page spread for a newspaper.<br>Think about the headline and<br>the opening paragraph.<br>Remember you need to include<br>an eyewitness. You might<br>want to look at newspaper to<br>remind you of what to include.<br>Opinion column: You are going<br>to write an opinion column for<br>your newspaper. You have to<br>write the positive and<br>negatives about wearing school<br>uniforms. It has to written as<br>though you are having a<br>discussion. It is not a list | Reading task:<br><b>Story Mapping</b><br>Draw a 'map' of the main<br>events of a story or book<br>that you are reading.<br>Draw a picture of each<br>setting and event with<br>brief notes from the<br>text. Join each event with<br>arrows to show the<br>progress of the story. | Outdoor<br>learning on the<br>school website<br>If you could have a<br>perfect room what<br>would it be? Design<br>and draw a plan of<br>it. It needs to be a<br>birds eye view.<br>What would it<br>include and why?  |
|---|---|---|--|
| 2. MCD  | In newspapers they have film<br>reviews - write one based on<br>a film you may have seen<br>since you have been in lock<br>down.<br><u>https://www.rottentomatoes.com</u><br>/m/toy_story_4<br>Optional extra for half term:<br>You could add some other<br>pages to your newspaper -<br>like sport, fashion, showbiz.<br>Competition pages etc.<br>You might be able to word<br>process it and make it even<br>more special.   | PSHE: Do you get<br>enough playtime??<br>Watch this short film<br>and write comments<br>based on the questions<br>that have been<br>suggested. It doesn't<br>have to be 200 words<br>but it could be!<br>https://www.youtube.com/w<br>atch?v=YGYtIQW-CKM                          | Complete another<br>couple of sections<br>from the spelling<br>book. You could<br>also sign up to this<br><u>https://www.sirlinkalo</u><br>t.org/spellathome/<br>Continue with Joe<br>Wicks or<br>Jumpstart<br>Johnny. You<br>could do your own<br>PE based work |

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If you don't want to do the Newspaper work then below are these are Pobble write pictures - only write a couple of paragraphs based on the picture.









